

COURSE OVERVIEW



Marijuana Prevention

SCH 209



COURSE DESCRIPTION

This is a unique course that is addressing a hot topic in our world today. This course does not focus on the political or scientific differences that surround marijuana use. Rather, it focuses on the deep-seated thinking errors that are associated with marijuana abuse. Participants are given an opportunity for self-discovery as they read and respond to real stories of how marijuana abuse has affected real lives. Tangible solutions and increased awareness can help participants avoid the negative consequences that are connected to marijuana abuse.



LEARNING OBJECTIVES & SKILL DEVELOPMENT

- Increase student awareness of the dangers of marijuana abuse
- Help students grow pro-social relationships
- Students will develop personal goal setting skills
- Students will develop drug and alcohol avoidance skills



RECOMMENDED USES

- **Self-Directed**—Student does most of the course work independently with a parent or mentor.
- **Group**—To be completed at school in a group format with a facilitator.
- **Hybrid**—A combination of self-directed learning and group instruction.
- **Blended Learning**—A combination of online and offline curriculum



COURSE INFORMATION

Author and Publisher: ACCI Lifeskills

Course Format: eLearning and Printed Workbook

Item Number: SCH 209

Workbook Pages: 36

eLearning Length: 187 Slides

Course Length: 4-6 hours

Scientific Model: Cognitive Restructuring

Instructor Guide: G 605



COURSE CONTENT

Unit 1: TRISTAN

Small decisions can create big consequences.

Unit 2: MARIJUANA

The facts and effects of marijuana use.

Unit 3: RECOVERY

Changing thoughts and behaviors is always an option.

Unit 4: LIFE

Taking control of your life requires courage.



PURCHASE OPTIONS

1. License to reprint
2. Individual courses
3. Customized eLearning platform
4. Parent enrollment
5. School referral



eLEARNING ACTIVITIES

Narration
Storytelling
Animation
Gamification
Animated thoughts
Self assessments
Interactive images